

## **Implementation of Character Education Based on the Al-Qur'an and Hadith**

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**Abstract:** The aim of study is to form students with character by becoming individuals who are faithful, responsible, honest, disciplined and have high social awareness. Study was carried out by observing the Islamic boarding school environment which was strengthened by library research. Observations were carried out through student learning activities, both formal and non-formal. The results of this study were an increase and renewal of the character values of students, in the form of actualizing the values of honesty, caring, cooperation and responsibility for the tasks they receive. The advantages of this study are not only providing an example from teachers to students but also implementing a curriculum and learning strategies based on the Qur'an and Hadith. This study contributes to existing learning strategies in institutions by integrating them with the Al-Qur'an and Hadith.

**Keywords:** Character Education, Al-Qur'an and Hadith, Learning Strategy

### **A. Introduction**

Learning is one way to develop all human abilities in education. This includes cognitive, social, emotional and physical development. Learning can be done anywhere and anytime, both inside and outside traditional environments, such as Islamic boarding schools (Aziz et al., 2020; Hakim, 2023). Education as character is now an increasingly controversial topic in the field of education. Especially given the comparatively sluggish advancement of society, moral and ethical norms have a tendency to grow stricter and diminish among the younger generations. This underscores the necessity of character education in cultivating the older generation of the nation, who must possess resilience and the requisite skills for the future.

Many explanations of Islamic education may be found in the Al-Quran. For example, surah al-Luqman 13 states: "And remember when Luqmân said to his son, while advising him, "O my dear son! Never associate 'anything' with Allah 'in worship". since this is the worst sin of all. This verse indicates that character education, which parents provide at home, is the type of education that is most valued because it comes

from them before a child receives education from other sources, such a Islamic Boarding School (Murharyana et al., 2024; Susilo et al., 2022).

Tobroni explains in his book entitled *Discussing Islamic educational thought: From substantive idealism to actual concepts* that education is a process of interaction between teachers and students to achieve specified educational goals. Educators, students, and educational goals are the main components of education. These three form a triangle, where if one of them is lost, the essence of education is also lost (Rini et al., 2024).

Character education is an increasingly crucial issue in the world of education today (Puspika Sari, 2023). Along with the rapid development of the times, moral and ethical values seem to be eroding and starting to fade in the younger generation. This raises concerns about the importance of character education to form the nation's next generation who have noble character and have the competencies needed in the future (Kholis et al., 2024a).

Character education is a very important investment for the future of the nation. By identifying moral principles from ancient times, we can raise a young generation who has good morals, broad insight, and is able to bring positive change to society as a whole. Character education is a process that aims to form positive attitudes and values in individuals, especially among students. This includes character development such as honesty, discipline, cooperation, responsibility, and empathy (Amalianita et al., 2023).

Character education is a long-term investment that is very important for the future of the nation. By instilling moral values from an early age, we can produce a young generation of quality, character, and able to bring positive change to society (Rusli et al., 2024). The strategic advantage of the Ahlul Qur'an Islamic Boarding School in the formation of national character is because it is an educational institution that has been established for a long time and has traditions and values that can be used as guidelines in developing character education by including the Al-Qur'an and Hadith. Implementing character education in Ahlul Qur'an Islamic Boarding School is one effort to overcome this problem. By instilling character values from an early age, it is hoped that students can grow into individuals who are responsible, honest, disciplined and have high social awareness (Abdullah et al., 2019).

Ahlul Qur'an Islamic Boarding School have a strategic role in shaping national character. As an educational institution that has been established for a long time, Islamic boarding schools have traditions and values that can be used as a reference in developing character education. Ahlul Qur'an Islamic Boarding School are Islamic educational institutions that combine religious learning with general learning. The students are not only taught about Islamic beliefs, but also general topics such as language, science and other general knowledge in class. Islamic boarding schools play a very useful role in various aspects of Indonesian society's life. This institution has strong and stable characteristics and produces consistent results.

Ahlul Qur'an Islamic Boarding School is an Islamic educational institution that integrates

religious education with general education. At Ahlul Qur'an Islamic Boarding School, santri (students) not only learn about the Islamic religion, but also study various general subjects such as language, mathematics and science. Ahlul Qur'an Islamic Boarding School have a very important role in the lives of Indonesian people. This institution not only produces intelligent graduates, but also has strong character and noble morals (Hakim, 2023; Nasution, 2020).

Character education is lifelong education, as a process of development towards a kaffah (perfect) person. Therefore, character education requires example and touch from early childhood to adulthood (Yudistita et al., 2024). Instilling character education can be carried out if there is cooperation from various parties, especially Islamic Boarding School and families (Azis Nasser et al., 2022). Emphasizes that character education as exemplified by Rasulullah SAW is very relevant to current educational challenges (Abbas et al., 2021). By implementing the principles of character education in the Sunnah of the Prophet, we can produce a young generation who have noble character, are intelligent, and are useful for the nation and religion.

Several factors that are often the main causes of a decline in student character include a lack of role models from the environment, technological developments with exposure to negative content and gadget addiction, as well as an education system that places too much emphasis on academic achievement, thereby ignoring aspects of character formation (Putro et al., 2023). Problems related to students' low character have become a major focus in the world of education. Many cases of indiscipline, bullying and acts of violence committed by students indicate a character crisis that needs to be addressed immediately (Syarnubi et al., 2021).

Apart from that, there are students who are interested in studying religious knowledge and character building by registering at an Islamic boarding school. Many parents use Islamic boarding schools as an option to shape their children's character, or even because parents are afraid of the influence of the social environment outside the Islamic boarding school that will affect their children (Manindjo et al., 2023; Wulandari et al., 2020).

So, one-way parents can overcome this problem is by implementing character education in Islamic boarding schools. With the hope that students will grow into individuals who are responsible, honest, disciplined and have high social awareness from an early age. There needs to be systematic and careful efforts in building character education in Islamic Boarding School. Character education must be included in practical teaching and become an important part of the learning process.

The Ahlul Qur'an Islamic Boarding School is an Islamic educational institution that has a unique spiritual teaching method. This Islamic boarding school has great potential to develop noble character by focusing on the interpretation of the Al-Qur'an and Sunnah of the Prophet Muhammad. However, further research is needed on the use of character education at Ahlul Qur'an Islamic Boarding Schools because character education is increasingly complex. The aim of this study is to find out the character-based education models currently used, the problems faced, and solutions to increase the effectiveness of character-based education in these educational institutions. Bearing in mind, Islamic education is able to grow individual personalities through physical, spiritual and intellectual development. Islamic education is not only

oriented towards cognitive intelligence, but also the teaching of socio-cultural values in society (Kholis et al., 2024b).

For this reason, one of the ideas that the author offers to implement character education in this study is to implement education based on the sunnah of the Prophet Muhammad SAW. The formulation of the problem studied is: 1) How is the implementation of character values based on the Qur'an and Hadith at Ahlul Qur'an Islamic Boarding School Palembang? 2) What are the strategies used in integrating character education into the curriculum at Ahlul Qur'an Islamic Boarding School?

## **B. Methods**

This study examines the social situation being studied in depth and comprehensively at Ahlul Qur'an Islamic Boarding School. The respondents of this study were all students of the Ahlul Qur'an Islamic boarding school. Saifullah & Tabrani stated that there is a need for a research process to understand human or social phenomena by creating a comprehensive and complex picture that can be presented in words, reporting detailed views obtained from informant sources, and carried out in a natural setting (Fadli, 2021; Sahabuddin et al., 2024).

Information gathered via literature review and observation. Data were gathered through observation of activities at the Islamic Boarding School. Related references are examined before being utilized as research references in library research. Observations were carried out by researchers not only during learning activities, but also assessing all student behavior and interactions, both with the teacher and with fellow students they met. Observation is carried out based on several aspects such as the Cognitive aspect of students' understanding of the values of the Qur'an and hadith related to character. Affective aspect of students' attitudes and feelings in responding to these values. And Psychomotor aspect of students' real actions in implementing these values in everyday life.

Researchers collect research data through a certain process. Starting with preparing research resources and equipment. Followed by collecting and reading literature or references that are relevant to the topic, until reviewing the literature used to ensure that the sources are original. Finally, adapt the content of the article to the topic, and after the data has been collected successfully, start writing the journal article.

## **C. Results and Discussion**

Three stages will be carried out to analyze the data. By selecting and simplifying data collected from book research and observation results. The second stage is data presentation, which is a representation that helps researchers analyze existing data. The third stage is drawing conclusions. The results of this study are in the form of

observations carried out by researchers in the madrasa environment. Student character is formed from advice and examples from teachers who become role models for students in behavior. Student behavior will be good based on what the teacher sees, hears and says as a means of educating student character (Khansa et al., 2020; Nurlailah & Ardiansyah, 2022).

Quality education based on the teachings of the Qur'an and Hadith at Ahlul Qur'an Islamic Boarding School uses various strategies to introduce Islamic values to students. Integrating the teachings of the Qur'an and Hadith into all aspects of the curriculum is the main strategy used. The implementation of character education can be carried out through integration in every classroom. Through co-curricular and extracurricular as a means of self-improvement and education, as well as through school days and community activities where everyone is engaged in religious teachings (Gunawan et al., 2020; Muthohar, 2021).

The most significant contribution to character development is made by the kegiatan transformation. Character education cannot be taught in a step-by-step (instansive) manner; instead, it must be taught in a step-by-step, proportionate manner through teaching. This implementation approach can be carried out through understanding, emulation, and cooperation. The process of implementing character development in Islamic Boarding School cannot be carried out without the Islamic Boarding School's vision and mission. The Islamic Boarding School's vision, mission and motto are the basis and reference for all activities in the educational process, both academic and non-academic, to achieve the desired goals. Otherwise, character development will not occur, and students will not be able to learn. Teachers ensure that teaching does not only focus on academic content, but also develops attitudes and behavior based on Islamic teachings. In addition, involving students in active learning is an important way to increase students' understanding of Islamic values (Sari et al., 2023).

By actively involving students in class, teachers can help students better understand and apply Islamic preaching. Another way to improve students' learning experience and help them understand and apply the teachings of the Qur'an and Hadith in the modern world is by utilizing information technology (Hodijah et al., 2023). N. A. Aeni, explains that the term character comes from the Greek word "charassian" which means to mark and focus on how to apply good values in the form of actions or behavior (Nurul Aisyah & Nikmah, 2024). So if a person is greedy, a liar, corrupt, angry, arbitrary and has other bad behavior, then that person is said to have bad character. Vice versa, if the person behaves in accordance with moral norms and rules then he is called a person of noble character (Hendayani, 2019).

According to Sutarjo Adi Susilo, a person becomes an identity, becomes a condition, and becomes a reality. So, it is as if a set of values has become the norm in life and has become a permanent characteristic of a person, such as hard work, never giving up, honesty, simplicity and (Ghojaji et al., 2022). According to Alwisol, a wrong person is

a description of behavior carried out according to rules or norms (right-wrong, good-bad). It's more like it has no value (Eka Candra Kirana, 2023). Wayne revealed that character is obtained from a person's values or views which are translated into behavior (Priyambada & Pius X, 2023). Michael Novak strengthens this by arguing that character is a compatible mixture of habits, attitudes and values that consistently color a person's choices and behavior (Munjin & Kusumawati, 2021; Suwardani, 2020).

So, character is a value that exists in human behavior, attitudes and habits that stand out so that they give rise to a person's views. Character will be formed based on what is in a person's immediate environment. Likewise, students' characters can change based on what they see (Andhika, 2021). Sofan said that character education is a system of instilling character values in Islamic Boarding School residents which includes components of knowledge, awareness, or will, and actions to implement these values (Mais et al., 2021). Character education not only teaches students what is right and wrong, but also instills good habits, being able to feel and do good things (Ernawati et al., 2022; Nasihatun, 2019).

At Ahlul Qur'an Islamic Boarding School Palembang, character education based on the Al-Quran and Hadith is highly emphasized. Islamic boarding schools make religion, honesty, discipline, hard work, tolerance and cooperation the main values. Implementation of human values is carried out through religious education, daily activities, learning by teachers, and the application of culture. Activities such as congregational prayers and social service shape the character of students. Apart from that, there are sanctions for students who violate the rules to maintain discipline and good behavior in the Islamic boarding school community. Continuous habits are firmly implanted in the subconscious mind, so that actions in daily life (habits) become character values. If someone learns to behave as expected, they will start to behave like that (Harjanty & Mujtahidin, 2022).

According to E. Mulyasa, character education has a higher meaning than moral education, because character education is not only related to issues of right and wrong, but how to instill habits about good things in life, so that children/students have awareness, and high understanding, as well as concern and commitment to implementing natural virtues in everyday life (Abidin, 2021). The importance of figures who are examples and role models in forming a person's character, because character education involves positive habits that grow throughout a person's life. It is important to do this from an early age so that children learn to be kind, listen and do good (Samsudin, 2019). Character education is more than just morality, but rather creates a good culture in everyday life to build knowledge, understanding, care and commitment in students (Dwi & Mukhamad Murdiono, 2020).

Understanding and implementing these character values varies greatly and is influenced by several factors. Understanding of human concepts: the level of understanding of this program by teachers and student guardians. Because students

view a person simply as a collection of characteristics or as something more complex that includes values, attitudes and actions. Furthermore, a madrasa curriculum designed to embody classroom values will help teachers to implement these values.

Additionally, training programs that focus on developing teachers' knowledge in teaching and how to teach human values are very important. So that appropriate madrasa culture, support from madrasa leaders and parental involvement also influence the successful implementation of human values. And finally, social factors in the community around the madrasa are another factor that needs to be considered. The values that exist in society today can influence the acceptance of the values that students learn in Islamic Boarding School.

Ahlul Qur'an Islamic Boarding School Palembang creates a learning environment that strengthens Islamic values in students and prepares them to become a spiritually and morally strong generation in society by using these strategies (Harmita et al., 2022). The character education method at Ahlul Qur'an Islamic Boarding School Palembang is based on the principles of active and contextual learning. To actively involve students in the learning process, teachers use strategies such as group discussions, problem solving, and research projects.

In addition, the Qur'an and Hadith are integrated into the curriculum using an interdisciplinary approach. Students not only understand Islamic teachings, but also have the opportunity to apply them in everyday life. The discussion of this learning approach emphasizes the importance of student-centered learning experiences, where students are involved in learning activities to deepen their understanding of Islamic principles. And the other result is an increase in the student's character's values updates. They are distinguished by the numerous salad executions, particularly the frequency of half-hour salads, sun-dried salads, and dark salads. This progress is also linked to other aspects, which are the sunnah of fasting and the order of reading the Koran. The actualization of the value of honesty is increasing in the individual realm, but is not yet visible in the collective realm and public service areas. Actualization of the values of caring, cooperation and responsibility for the tasks they receive, which are marked by students' willingness to help friends without having to be selective.

#### **D. Conclusions**

The level of understanding and implementation of human values by teachers and administrators in schools is influenced by understanding of human concepts, school curriculum, teacher training, school environment, and social factors in society. It is important to encourage a more complex understanding of human values, support teachers with a curriculum that supports these values, and pay attention to social factors in the community surrounding the school. Integrating character education into the Madrasah Aliyah curriculum is a complex effort and requires commitment from all parties. By implementing the right strategies, it is hoped that we can produce

graduates who are not only intelligent, but also have noble morals and are ready to face the challenges of the times. By analyzing the results of direct observations in the Ahlul Qur'an Islamic Boarding School environment, this strategy is very effective in building the character of worship and quite effective responsibility as well as building the character of caring and cooperation.

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