

## **The Role of the Family in the Online Learning System During the Covid-19 Pandemic**

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### **Abstract**

In conjunction with schools and teachers, the family plays a significant part in teaching kids how learning should be done. This research seeks to ascertain Family preparation for the teaching strategy the instructor used during the Covid-19 epidemic and the Challenges parents and educators experienced during the Covid-19 pandemic. This research was conducted at SD Negeri 231 Palembang. This research is done using qualitative research. While the research approach or pattern used in this study uses a descriptive research approach pattern. The subjects or sources of data in this study were teachers, non-religious teachers, and parents of students. In this study, there are two sources of data, namely: primary data and secondary data. Researchers use data collection techniques that Interview, Documentation study. Based on the results, of this study SD Negeri 231 Palembang implemented online learning during the Covid-19 pandemic. The role of parents in the Covid-19 pandemic situation has a fundamental position. Moreover, all delivery of material is carried out online and requires technological facilities to be provided to children, so the participation of parents in accompanying their children is very much needed. If in conventional learning the role of parents at home is limited to being parents to their children, in online learning apart from being parents at home, students' parents also act as educators, mentors, motivators, and facilitators. Obstacles experienced by parents and teachers can be a challenge for parents and teachers by providing appropriate solutions to overcome the obstacles experienced by teachers.

**Keywords:** Covid-19 Pandemic, Family Roles, Online Learning

### **A. Introduction**

Generally speaking, education refers to the act of passing on knowledge, abilities, or habits to the next generation while being guided by a person who is either directly or indirectly self-taught. Education is the process of teaching pupils how to understand, apply, and evaluate all of the knowledge, they have learned in school or via experiences, they have had in their daily

lives (Jeong & So, 2020). Education's etymology can be traced back to the Latin verb *care*, which means to lead, guide, or direct. The prefix "out" refers to movement from the inside out or from a little to a lot. Education helps a person come out of ignorance and gain knowledge. From elementary school through the tertiary level, the educational process specifically takes place in the classroom or formal learning environment. In contrast, education in general can be obtained anywhere through online learning, homeschooling, self-teaching, in-person instruction, or personal experience. The fundamental way that people grow and demonstrate their existence as people is through education. The culture that develops amid civilization provides evidence of human existence on our planet. There has always been a culture that exists and is highly valued by community members, from prehistoric to postmodern periods. The community's efforts to preserve its culture are inextricably linked to education, which is provided from generation to generation. The family is one of several tiny organizations that contribute to the formation of communities within society.

A child's primary and first social group is their family. A youngster will first become familiar with his or her family situation before becoming familiar with the world around them. Future kid development will be greatly influenced by the family's socialization experiences. The primary source of education for youngsters is their family. Since children first learn from their parents, parents serve as their children's primary and first instructors (Jeynes, 2018). The next generation of the country is made up of children. Children and the future can be realized as one unit to create the generation that the country, especially the one that is currently developing, needs. Enhancing abilities, mental and moral development, as well as other elements, must be further developed. Children must receive extensive and integrated training to prepare them for the globalization period, which is distinguished by numerous changes in value systems. Because of this, parents need to be concerned about their children's intellectual, spiritual, and physical growth (Buheji et al., 2020). Since the family is the first environment a kid experiences after birth and because family life has a significant impact on a child's educational process, families must include education in their daily lives. The primary focus of education should be on the home because, in the eyes of parents, family education is the foundation for the development of morally upright children (Jijon, 2020).

Recently, an outbreak of an illness brought on by the coronavirus, also known as Covid-19 (CoronaVirus Diseases-19), has frightened several nations throughout the world. Wuhan, China, was where this virus first started to evolve. This virus outbreak soon spread to many different nations throughout the world. The Covid-19 virus epidemic was so widespread that the World Health Organization (WHO) designated it to be the current global pandemic. Numerous people have been exposed to this virus worldwide, some of whom even fell ill and died as a result. Death rates across the globe are a result of the Covid-19 virus's global expansion. In actuality, there are a lot of doctors and nurses that suffer fatal injuries. Today's globe needs to address this issue to implement numerous policies, including those in Indonesia. The effects of the spread of this virus are also felt in Indonesia. The social, economic, educational, political, cultural, and even religious order has been destroyed by the Covid-19 pandemic that has affected both the rest of the world and Indonesia.

The Indonesian government has temporarily halted all academic activity in all educational institutions, from preschools to higher institutions, beginning in mid-March 2020. The government then implemented a "study at home" program, which includes virtual or distance learning (PJJ) using the Internet and information technology. The face-to-face learning model

that had been used in the education sector had to be changed to a virtual one, which shocked the industry. relating to studying at home. The Minister of Education and Culture underlines that online and remote learning is used to give students a fulfilling educational experience without putting them under pressure to meet all curricular requirements for grade promotion and graduation. The teacher must be teaching from home to ensure their safety (Jones & Kessler, 2020)

This online learning system's restricted access to information due to signals that add delays to information access is another issue. It turns out that these issues and criticisms also contain several lessons for Indonesian education. Students and teachers that are proficient with technology can assist in online learning. Teachers and students must possess expertise in the field of learning technology in this age of more complex technology. There have also been numerous distance learning mediums tried and employed. E-learning, Zoom apps, Google Classroom, Google Forms, Google Meet, YouTube, and WhatsApp social media are all tools that can be used as online learning resources. These resources can be used effectively. After teachers can master a variety of online learning resources, concepts for more diverse teaching techniques and models are developed that have never been used by teachers before. As an illustration, educators provide imaginative video content as instructional aids.

To prevent internet addiction and its detrimental effects on children's behavior, parents should watch over and mentor their kids as they use online media. It is the responsibility of parents to guide their children in making good use of the internet, such as for learning and expanding their knowledge. Parents instruct their kids to access helpful websites so they can complete school homework online. Based on observations, the phenomenon at SD Negeri 231 Palembang is that parents are either too preoccupied with their jobs to remember and pay attention to their role in their children's education or parents who truly do not understand and are aware of their role tend to believe that all responsibilities related to education are fully handled by the school's faculty. The issue is that a lot of parents of kids at SD Negeri 231 Palembang report that their children are exhausted. As of now, parents have delegated control over their children's education to school personnel. Due to the existing circumstances, parents play a dual role in their children's at-home internet learning. In addition to having to educate their children, parents also have to accompany their children to learn online at home instead of face-to-face learning.

Whether we are aware of it or not, parents perform the dual duty of education in the current environment. first, parents' primary responsibility. It is a universal requirement that parents consider and realize the greatest education for their children. Second, parents' increased responsibilities. Social constraints give rise to this new role. The online learning environment requires parental involvement. In essence, parents act as teachers at home, representing the school. From the point when the child is completing assignments, turning in assignments, through taking online exams, they play the role of administering learning.

As a result of the foregoing explanation, families must play a significant part in teaching their children, in conjunction with schools and teachers, how learning can take place effectively. In this instance, the researcher is attempting to bring up the issue in a study named "The Role of the Family in the Online Learning System During the Covid-19 Pandemic".

**B. Methods**

This research was conducted at SD Negeri 231 Palembang. The implementation time can be conveyed as shown in the table below:

**Table 1. Research Implementation Schedule**

		Research Implementation Time															
		August				September				October				November			
No	Activity	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1	Preparation and Testing of Proposals	█															
2	Management of Research Permits									█							
3	Data collection									█							
4	Data analysis									█							
5	Compilation of Final Report									█				█			
6	Research Results Seminar									█							
7	Improvement of research seminar results									█							
8	Thesis Session									█				█			
9	Improvement of Thesis Session Results									█				█			
10	Collection of Thesis and Graduation									█				█			

The object/researcher informants in this study were the principal and 5 guardians of SD Negeri 231 Palembang students. The subjects or sources of data in this study were (1) teachers (2) non-religious teachers (3) parents of students. This research is done using qualitative research. While the research approach or pattern used in this study uses a descriptive research approach pattern. Data are required to resolve research issues or to support the developed thesis proposal hypotheses. In the form of facts or numbers, data is the output of research records. Two sources of data were used in this investigation, namely: 1. Primer, The primary data in this study are parents and teachers, 2. Secondary In this study, data sources include three elements, namely: people, place, and paper. Researchers use data collection techniques that include: Interviews, Documentation studies.

**C. Results and Discussion**

The education industry is still struggling two years after the Covid-19 Pandemic. Learning, which is typically done face-to-face, must now be done online (online), as one of the ways to stop the spread of Covid-19 is to keep away from groups and avoid them altogether. Online learning, which has been going on for almost two years, requires the involvement and support of various parties so that it runs well and the learning objectives can be achieved. Family and parents are the first Madrasah for their children. In online learning, parents play a crucial role in enabling their kids to actively participate in the learning process. This is a function that is needed by the kids. It is intended that this role will provide kids with a boost of confidence and enable them to engage in and conquer learning activities they have never experienced

before (Johnson et al., 2018). The basis of a child's very first education should be provided by the family.

Both parents and teachers share responsibility for a child's education. As a result, educational institutions like schools are not primarily responsible for educating people. To fulfill educational objectives, parents (the family) and the school (as a formal institution) must work together effectively. All parents of school-age children must be acutely aware that their roles and responsibilities extend beyond simple child-rearing to include carrying out scholastic chores that have previously been delegated to the school.

Parents must be able to provide a secure, inviting, and enjoyable learning environment as well as serve as companions, guardians, developers, and controllers (Du et al., 2021). Instructors do not delegate work and obligations to parents during online learning; rather, this is a type of synergistic collaboration between instructors, parents, and schools. The barriers of distance and time, which are the main challenges for instructors to conduct face-to-face learning, are anticipated to be eliminated by the collaboration that already exists between teachers and parents.

### **The Role of Parents in Facing Online Learning Systems**

The Covid-19 Corona Virus Disease-19 has been causing problems in Indonesia since March 2020. To stop the spread of Covid-19, the Indonesian government enacted a law regulating the pandemic. "Almost every field has been significantly impacted by Covid-19 in 2020, including the field of education. All facilities, including those used for teaching and learning, are temporarily or permanently closed due to the Covid-19 virus. Everyone must engage in some form of learning. This demonstrates how crucial it is for humanity as a whole to learn and seek knowledge. "Humans can understand themselves, their environment, and their God by learning. Humans are also capable of producing extraordinary and magnificent creations by learning. This implies that even amid a pandemic, all institutions and educational actors must continue their regular operations, even outside of the classroom.

Use PJJ distant learning or at-home learning as a substitute for school-based teaching and learning when circumstances and expectations make it necessary to study. Even though they all possessed technology, many parents initially opposed their children taking distance education classes. The parent's role is the success factor in online learning (Churiyah et al., 2020). Parents have a very big impact on children's abilities in the context of education. Parents play a significant part in determining students' academic success. The education of their children can result in children being less successful in their studies or even failing them (Muhdi et al., 2020). Contrarily, parents who are constantly engaged with their kids, particularly those who are engaged in learning activities at home, will make kids more active and more enthusiastic in learning because they know that they are not the only ones who want to advance, but that their parents also have the same desire to improve the learning outcomes or accomplishments made by students. The role of parents is especially crucial in educating their children about the present endemic pandemic and the importance of keeping quiet at home to avoid being ill and spreading this pandemic outbreak (Iheduru-Anderson, 2021).

In the case of the Covid-19 epidemic, parents play a crucial role. Parental involvement in accompanying their children is very important so that these children use their time to focus on online learning and not use technological devices as a vehicle for having fun, says the

study. “Moreover, all material delivery is carried out online and requires technological facilities to be provided to children. Because of this, the author will discuss some of the responsibilities of parents in helping their kids use the available resources to aid online learning in this essay. There are at least four roles for parents while accompanying their children to participate in PJJ distance learning, according to Winingsih 2020 in her article. They are as follows.

The first is being the primary educator at home. Because parents serve as the child’s primary educators from infancy onward—even while the child is still in the mother’s womb—before the child reaches the school era. In this instance, parents have some control over when and how their children learn. “Parents must remind their children to regularly study at home.” “Remember that parents can make learning enjoyable for kids by helping them complete the teacher’s assigned chores. Attempt to prevent the youngster from experiencing emotional instability and depression.

Acting as a facilitator is the second. A provider is referred to as a facilitator. Parents at home also have a role as providers of facilities and infrastructure needed by children in this PJJ distance learning process, just as the teacher acts as a provider of learning materials in the classroom. The success of this distant learning would be aided by the availability of the required learning facilities. Lastly, as a motivator. A person who stimulates others is referred to as a motivator in the Big Indonesian Dictionary. Parents must be able to assist by encouraging children when they are having trouble learning at home. Parents must also be able to motivate and encourage kids to constantly be more motivated to learn, according to experts.

A director or director is the fourth. Parents have a responsibility to always mentor their kids so they can succeed in the future. Parents also play a role in guiding children based on each child’s talents and interests. This is because each child has unique talents. Children have a right to pursue their aspirations. Children must always be reminded not to get lost in uncertain school holiday situations like today.

As a result, they can navigate the current challenges while maintaining a strong desire to learn new skills and acquire useful knowledge. Parents and instructors will work together more effectively as a result, making it easier to accomplish learning goals even in the Covid-19 Pandemic’s distant learning-required settings.

### **Learning Methods Applied by Teachers During the Covid-19 Pandemic**

The learning process is carried out from home through remote learning. online, to ensure the fulfillment of students’ rights to study during the Covid-19 pandemic (Harisman et al., 2021). This is done to give students a worthwhile learning experience,” With online learning, students can choose their study schedule at any time and from any location. As a result, during the Covid-19 epidemic, online learning is currently an option for learning.

Based on findings from research, online distance learning has been adopted at SD Negeri 231 Palembang during the Covid-19 epidemic. This is in keeping with (Vahedi et al., 2021) definition of online learning, which is that it is a learning activity that uses the internet network as a method of delivering interactions and facilities and is supported by various other forms of services.

To accomplish predetermined educational goals, learning management is a learning process that entails planning, implementation, learning assessment, and program evaluation, according to (Govindasamy, 2001). This is comparable to the online learning activities carried out by grade V teachers at SD Negeri 231 Palembang, where the teacher's tasks include creating, carrying out, and assessing activities to meet learning objectives. Based on the findings of the researchers, it can be seen that the teacher's capacity for planning activities is fairly strong when the instructor has made several preparations before carrying out instruction, specifically in the form of lesson plans for LKPD to making laptops and internet quota. The teacher's RPP includes the media techniques and assessments that will be applied during online learning. However, it is clear from the research's findings that the fifth-grade teacher at SD Negeri 231 Palembang encountered challenges while lesson preparation, namely challenges when selecting learning media.

Constraints faced by teachers when choosing learning media, for example, in face-to-face learning, students and teachers typically create respiratory system media to make it easier for the teacher to convey the material, but when learning is taking place online, the teacher only sends learning videos from YouTube references so that the teacher has difficulty knowing whether the participants students already understand the material just by observing. The solution is for the teacher to give experimental content to the pupils using video tutorials. Where in the video the teacher demonstrates the process or the functioning of the respiratory system using straightforward media that the teacher has created so that students can do it at home and submit a report on the experiment's findings.

Based on research results about the implementation of online learning in class V, the teacher conducts instruction utilizing a variety of learning platforms as online media, including Google Classroom, Google from quizzes, WhatsApp Zoom, sms, and telephone. "Using these platforms, teachers and students interact face-to-face online. Teachers utilize WhatsApp more when conducting online learning. Where the teacher creates a WhatsApp group for the group so that all students can participate. "At the beginning of the lesson, the teacher sends messages and greetings in the form of greeting videos to the students. The teacher then continues by sending subject matter in the form of video links from YouTube, which students must watch, and gives assignments to work on that day. Assignments submitted may be made in the form of photos of the assignment results and sent through Google Classroom on each student's account for additional evaluation by the teacher. Additionally, because the majority of kids still use their parents' cell phones and some students are signal-restricted, online learning is only conducted utilizing Zoom once a week.

The researcher observed the fifth-grade instructor based on the circular letter mentioned above. "Where during online learning through Zoom, the teacher has designed the lesson as much as possible to ensure there is communication and student feedback during learning during the Covid-19 pandemic. This is evident in the teacher's implementation actions, which begin with the close and move through the main preparation activities. However, the researchers observed that the teacher encountered challenges when putting learning into practice, specifically limitations in the delivery of learning material because, when using Zoom, students pay less attention to the teacher when delivering learning material, resulting in less than ideal student understanding of the material. This is due to several variables, including the fact that students learn at home in a busy environment without turning off the microphone and then joke about inviting their friends.

So that the teacher has to clarify the content numerous times and it can disrupt the focus of other people who are learning. Additionally, some students choose not to participate in class because they continue to use their parents' cell phones. As a result, they must wait for them to get home from work and are also limited by a poor network connection. This is consistent with Dong et al., (2020), which claims that the lack of online learning makes it difficult for kids to concentrate on learning because the environment is unfavorable, there are only a few internet quotas or internet packages available, or there is no Wi-Fi, and there are distractions from a variety of other things. Better learning outcomes will result from repeated delivery of learning messages (Andriyani & Suniasih, 2021).

### **Obstacles Faced by Parents and Teachers while Implementing Online Learning during the Covid-19 Pandemic**

The solution is that the teacher divides learning into two shifts, namely in the morning and evening with the same learning because the difficulty is that pupils cannot participate in learning because they are still using their parents' cellphones. "The objective is for students to keep up with the learning." The morning schedule is open to kids if their parents have free time in the morning, and the afternoon schedule is open to students if their parents have free time in the afternoon. Use the free quota aid offered by the Ministry of Education and Culture wisely, then. Online learning requires patience from both professors and students due to the limited network available. Researchers are interested in looking into the grade V teachers' use of an online learning assessment system to determine if there are any challenges with their assessment in addition to planning and implementation.

The assessment methods employed by grade V instructors typically include an evaluation of attitudes, knowledge, and skills, as can be observed from the research findings. "When evaluating the students' attitudes during online learning, the teacher uses a Zoom WhatsApp video call." The teacher in this lesson will watch the students' actions and responses as they learn. As a result, the instructor pays close attention to how the students' attitudes toward learning. The teacher then examines student assignments that were provided via WhatsApp and Google Classroom and also assesses student comprehension using quizzes.

Meanwhile, while evaluating a teacher's abilities, he considers both the student output on specific assignments as well as the practical performance appraisal tasks. Online learning assessment is the same as learning assessment in general," the author explains, "it's just that the current situation is during a pandemic where teachers and students are separated in learning so it makes it difficult for teachers to observe students. The results of the research show that teachers face several challenges while conducting assessments, including the fact that few students complete assignments or engage in practice exercises. Because they lacked a mobile phone and internet, pupils never participated in learning via WhatsApp or Zoom, which is why this occurred.

The absence of student supervision during class is another barrier. This leads to students who rarely turn in assignments or practice, but when it comes to exams, they always get high marks, so there is concern that parents will help them study the questions, in response to the challenges the fifth-grade teacher faced in carrying out the assessment, the teacher's action plan was to focus first on students who very infrequently turned in homework and practices, then get in touch with parents to learn more about the issue and encourage them to support their children in learning so that they don't miss the material and assignments. The teacher also offers assignments with the help of a WhatsApp group that monitors activity to ensure

that kids learn, and when the teacher works from home, she coordinates with the parents of the students through video chats and keeps track of their activities.

#### **D. Conclusion**

The conclusions drawn from this study are as follows, based on the findings and analysis presented above: 1) During the Covid-19 pandemic, SD Negeri 231 Palembang used online learning. In this instance, the teacher implemented online learning by going through the planning, carrying out, and assessing stages; 2) Parents play an important part in the Covid-19 epidemic crisis. The participation of parents in accompanying their children is extremely important so that these children use their time to focus on online learning and not use technology as a vehicle for having fun. Furthermore, all material delivery is carried out online and requires that technological facilities be provided to children; 3) Compared to traditional learning, the role of parents in online learning is different. If in traditional learning the function of parents at home is restricted to being parents to their children, with online learning parents also serve as educators, mentors, motivators, and facilitators in addition to being parents at home. Parents of students, however, have several motivating and restraining elements when performing their role during online learning; 4) By offering appropriate answers to solve the challenges faced by instructors, parents, and teachers can be challenged by the hurdles they encounter.

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