

Management Learning Based on Character Education in Elementary Schools

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Abstract: Study This aim for analyzing management learning-based education character at school. This was implemented in SD Negeri 1 Jejawi. Method used is method qualitative. Data collection tool using method interview, documentation, observation as well as study library. Data analysis using qualitative descriptive analysis with stages gathering data, data reduction, data presentation, with draw conclusion. Research results state that planning learning drip focus on improvement matched performance with development character students. Implementation learning more prioritize on aspects formation character-based learning practice than theory in order students active during the learning process and can apply values character in activity learning, doing characteristic approach habituation to Shiva from approach with penalties and sanctions. Evaluation focuses on achievement or success implementation learning. Achievement implementation learning based character rated in a manner comprehensive based on aspect affective, cognitive as well as psychomotor student.

Keywords: Character Education, Learning, Management

A. Introduction

Educational process still emphasize achievement in a manner cognitive. "Character is the sum of all the qualities that make you who you are. It's your values, your thoughts, your words, and your actions". According to Anwar (2015), when a person can make decisions and is ready to take responsibility for the consequences of the decisions he makes, then that person can be said to be a person with good character. As mentioned by Kurniawan (2014), character is formed because of the habits that are done, the words that are spoken, and the actions that are taken in dealing with life. It is usually other people who can easily judge a person's character. However, the person himself is often unaware of the character he has.

Aspects effective in students who are stock in socialize not yet developed optimally because that is, education character and culture nation is something inevitable for developed in Gabriel (2022). Because that is the educational character aims to educate and become a successor nation that has good morals, for create life a just, safe and prosperous nation (Kezia, 2021). Character education is not only important,

however absolutely done by each nation. If want to become a civilized nation. Lots of facts prove that advanced nations no caused nations whose own source of Power nature abounds, but rather nations that have superior character like honesty, work hard, and bear answers. Character education is education for form personality somebody through education favor character (Gunawan, 2012). So, education without character only will make individuals grow in a manner partial, be an intelligent and clever figure, however lack of humanity (Kusdani, 2021). To make it happen, I needed learning based character. Learning based education character at school basis is very important and necessary for formation of strong character since early: school base is the phase beginning in formal education, where children start form values, attitudes, and behavior. Through learning-based character, students can develop a solid foundation for positive character, morals, and ethics that will help them in life every day and future.

Learning based character helps students understand, appreciate, and apply moral and ethical values in interaction social, activities, academics and life every day. This helps create more environment both in school and society. Learning based character teaches students about importance and concern towards other people, the environment, and society. This helps students understand and respond to issues socially, strengthening attitude, empathy, tolerance, and sense of responsibility to answer them to well-being together. Through learning based character, students are equipped with necessary interpersonal skills for overcoming conflict, managing emotions, and creating good decisions. This helps them overcome challenges and difficulties in life daily with a positive and problem solver attitude. Besides that, is learning based character in Elementary School can help students develop quality good leadership, like integrity, courage, cooperation, and a sense of fairness. This prepares they for become responsible leader responsible and ethical in the future with focus on learning-based character, students taught skills good communication, cooperation, and appreciation to diversity. This helps them build connections, healthy social, mutual respect, and strengthen bonds between individuals in environment school and society.

Through this approach, students are pushed to feel their own and be responsible to school, neighborhood, and community. This creates strong emotions and builds a sense of pride in students, which has an impact positively on motivation, learning and participation. Learning based education character at school base play a role important in form generation young have integrity, morality, good leadership, and caring social. This help create environment positive study, prepare student for face challenge life, and contribute to development more society Good in a manner whole. This was implemented in SD Negeri 1 Jejawi Subdistrict Jejawi. Based on results observation early, it was put forward that SD Negeri 1 Jejawi is one school the basis of the country which is located in the District Jejawi Regency Ogan Komering Ilir

South Sumatra Province. Jejawi 1 Public Elementary School is school that has been integrating for a long-time planting values characters in each activity learning with the aim is that the students of SD Negeri 1 Jejawi not only can obtain characteristic lessons academic will but also in every activity Study student can grow values character in personality. One form SD Negeri 1 Jejawi commitment is to make school the as school friendly where SD Negeri 1 Jejawi give room for extensive creativity to child and reduce pressure as big Possible to shiva. Character education applied to the activity process learning and activities in schools, as well make school a school friendly child.

Jejawi 1 Public Elementary School through his school's own commitment in framework cultivate governance good school as well as form participant education to become character human. Implementation management curriculum based education characters in SD Negeri 1 Jejawi held with method integrated values character in every activity school. This held with an objective for build character through approach habituation. Activity education character other is with embed obedience as well as not quite enough answer students in carry out the rules school, as well guard cleanliness as effort school in integrated education character in activity school.

Management Learning Based on Character Education

Management is the process of planning, organizing, directing, and controlling members ' efforts organizations and users source Power organization to be able to reach an objective defined organization (Stoner, 1996). Function management according to Terry (2014) divided into four parts, ie planning, organizing, implementation, and supervision. So, management is the process of planning, organizing, directing, and controlling an organization in a framework to reach an objective organization in a manner effective and efficient. Through functions that manager optimizes utilization sources, mix become one and convert until they become *output*. With carry out functions management, managers can optimize utilization resources and coordination implementation tasks for each purpose. Learning process is an integrated process in activities, which exist through interaction or mutual relationship between the teacher and students at the time learning is going on. Management learning according to (Reigeluth, 1990). Management learning is regarding understanding, improvement and implementation from management of teaching programs implemented.

According to (Hoban & Sersland, 1999) management learning covers each other's connection to various incidents. Not only whole incident learning but also logistic, sociological, economic factors. Management learning is more leaning to all things a teacher does, starting from before learning, when implementation learning takes

place, and after the lesson is done. All aspects will make material evaluation for learning in the future. In management learning the main thing is to manage effective learning. For that need optimized function component management learning for reach quality school effective as well as the success of the learning process. Component management learning for reach quality learning namely: a) leadership, b) environment school, c) curriculum, d) classroom teaching and management, e) assessment and evaluation (Syafaruddin & Nasution, 2011) with so, management learning is something effort leadership in plan, implement, and evaluate or evaluate something learning to participants educate with various existing components for supporting the learning process student in a manner effective.

B. Methods

Study this implemented in SD Negeri 1 Jejawi with use approach qualitative descriptive. Informants who become *key people are* head schools, teachers and students of SD Negeri 1 Jejawi Subdistrict Jejawi OKI District. Data collection techniques using technique interview, observation and documentation. Focus in study This is to analyze and observe the management process of learning-based characters in SD Negeri 1 Jejawi Subdistrict Jejawi. Data analysis using qualitative data analysis. Moleong, (2014) suggests that qualitative data analysis is efforts made with data, organizing data, sorting through it to become units that can manage, synthesize, seek and find patterns, find what is important and what is learned, and what can be told to others.

Steps taken in study refers to theory (Miles and Huberman, 2013). Stages first data collection. At stage this, researcher gather all data with use technique data collection that has been determined that is technique interview, documentation, observation. Stage second is data reduction, researcher summarizes or looks for important points from any data obtained. If the data obtained in the field is larger, the more Lots so researchers must focus on the problem. Stage to three, data presentation, data that has been arranged then served in a manner systematic last stage is withdrawal conclusion and verification results findings then described in form report.

C. Results and Discussion

Management Learning Based on Character Education at SD Negeri 1 Jejawi

Based on results data collection can put forward that management learning-based curriculum independently studied at SD Negeri 1 Jejawi held in three stages: planning, implementation and evaluation learning. Curriculum school base is arranged based on analysis provision competence to be achieved, that is curriculum is set plans and knowledge about contents and materials lesson as well as method or

guidelines in implementation activity learning (Yanto et al., 2020). Because it, planning learning based education character arranged based on Plan Implementation Learning (RPP) which includes identification competence base to be taught to student, adjustment plan learning For fulfill needs, interests, and abilities students, development objective clear, measurable learning that reflects competence base to be achieved by students, the selection of appropriate learning strategies with competence basis taught and style study students, provide source diverse learning, incl book texts, digital materials, journals, videos, sources power online, or material interactive, determination method relevant judgment with competence the basics taught, pay attention diversity student in planning learning, planning use technology as tool help in learning, doing evaluation to planning learning that has do and respond change need student or the effectiveness of learning strategies.

Implementation Learning based Characters at SD Negeri 1 Jejawi

In implementation, Jejawi 1 Public Elementary School teachers start learning with building involvement students. Teacher delivers a competence base to be taught to students. Master acts as facilitator teachers support students in developing Skills through critical thinking, collaboration, communication, and creativity through involving activities student in a manner direct. Teacher encourages independent Study students. Teacher provides guide, source study, or material possible reference accessed by students for support learning independently. Teachers take advantage of technology in learning by using a learning platform. Teacher gives constructive feedback to the student. Teacher encourages student for reflect results learning they myself, identify required strength and area improved. Teachers adapt and develop learning in accordance with response students and results evaluation.

Evaluation Learning based Characters at SD Negeri 1 Jejawi

At stage evaluation, teachers at SD Negeri 1 Jejawi use evaluation formations during learning to monitor progress of students and give bait constructive feedback. Jejawi 1 Public Elementary School teachers do evaluation summative as evaluation ends from something period learning. Teachers encourage students to do evaluation autonomy, that is, students evaluate themselves alone. Teachers can use portfolio students as one form evaluation based curriculum independent. Teachers can involve students in the appraisal process collaborative. Teacher applies evaluation reflecting authenticity situation life real and context use competency. Teachers use rubric clear and detailed assessment for giving bait objective and transparent feedback to students and teachers use technology in the evaluation process.

Problems Management Learning based Characters at SD Negeri 1 Jejawi

The problems faced by teachers in managing learning-based character includes (1) Limitation's time. Teachers often face limitations time in operating broad and fulfilling curriculum demands academically. This can make it difficult for them to spare enough time for developing and integrating learning based character in a manner thorough; (2) Pressure to achieve academic targets. Schools and teachers are often faced with pressure to achieve academic targets set by the education system. Prioritizing academic achievement academic often can divert attention from development character; (3) Lack training and resources power. Teachers may face lack of training and resources required for managing learning based character. Adequate training in development character and support from management school is very important for helping the teacher in overcoming constraints; (4) Difficult measurement and evaluation: Measuring and evaluating development character students is no easy task. Evaluation character is often more subjective and difficult to be measured in a quantitative manner, compared with evaluation more academic measured. This can become a constraint in monitoring and evaluating development character students in a manner effective; (5) Challenge in overcoming differences between individuals. Every student has different backgrounds, needs, and personalities. Manage learning based on effective character involve appropriate adjustments and approaches for every individual. This can become a challenge for internal teachers to overcome different individual and fulfilling need characteristics for every student. Lack of support from the environment and parents. The success of learning based characters also needs support from environment schools and parents. No adequate support from second party this can become a constraint in effective and consistent implementation from approach this.

For overcome constraints this is important for teachers and schools For obtain proper training in development character, get support from management schools, prioritizing and integrating learning based character in curriculum, as well involve parents and the community in the learning process character planting character related Pancasila students tight with application Independent Curriculum in schools. Lack of ability to adapt to Merdeka Curriculum, be constraint for internal teachers manage learning-based education character. As result research (Susilowati, 2022) shows that implementing curriculum independent study at school has walked. However, there is a number of constraints faced by teachers in implementing it. Related constraints with understanding range on yet he understood essence independent study hard for removing old habit is still dominate it method lecture. Other related constraints technically revolve around difficulty for making teaching modules and learning platform mismatches with what 's in it.

Solution Facing Problems Management Learning based Characters at SD Negeri 1 Jejawi

Solution taken to overcome constraints is with (1) Professional training and development. Teachers need to get training and develop adequate professionalism in field learning based character. Training this can give more understanding good about concepts, strategies, and practices best in developing character students. Support from party school to provide training is also very important; (2) Character integration in the whole curriculum. Teachers can integrate learning character in all eye lessons taught, isn't it only on time special. This possible student For see connection between character with content academic and viewing its relevance in life daily; (3) Usage approach creative and active: Teachers can use approach creative and active learning for teaching character to student. Approaches like game role, project collaborative, simulation situation real, and story can increase involvement of students and create learning character more fun and meaningful for them; (4) Partnership with parents and community: Teachers can involve parents and the community in education character with stage meetings, seminars or involving activities second party. Involving parents in learning character in the house is also important for strengthening consistency the values taught in schools; (5) Approach holistic assessment. Besides using evaluation academic tradition, teachers can approach holistic assessment. For measure development character student. This can involve evaluation observation, assessment portfolio, reflection, or evaluation participation student in activity character; (6) Cultural development Supportive schools: Important for school for create supportive culture learning based character. this can do with involve whole staff, provide support and resources power required, as well integrate character in policy school and practice daily; (7) Collaboration between teachers. Teachers can collaborate with colleague work they for exchange experiences, ideas, and resources power related learning character. Collaboration this can help overcome constraints and generate new ideas in manage learning-based character. With implementation solution this, it is hoped that teachers can overcome constraint in manage learning-based character and create environment encouraging school development positive character in students.

Based on results research, got put forward that management learning-based education characters in SD Negeri 1 Jejawi consists of 3 stages namely 1) planning learning-based education character; 2) execution learning based education character; 3) evaluation learning based education character. Management learning based education character at school base is designed approach for integrate development character and moral values with the learning process inside environment school basic. Objective mainly is form students who don't only intelligent in a manner academic, but also has good attitudes, values, and ethics.

Management learning based education characters in SD Negeri 1 Jejawi can started with effort identifying and mapping character or the desired values implanted to student. In matter This is planting character to Jejawi 1 Public Elementary School students-based Profile Pancasila students consisting of of (1) faith, piety to Almighty God Esa, and morals noble; (2) independent; (3) work together; (4) global diversity; (5) reason critical; (6) creative. Mapping This help school in develop appropriate learning strategies. For strengthen character the character Pancasila students must integrated in curriculum school with compile or adapt plan lessons that include encouraging activities development character student through activity learning, holding discussion or project engaging collaborative cooperation, giving task For observe and analyze required situation attitude honestly, or build awareness social through activity social inside and outside class. Besides that, the school implements management learning-based education character need ensure that desired character truly applied in life daily student. This involve effort for get used to behavior positive and giving supervision to student one action is with involve student in activity cleanliness class, give award for showing action good character, and giving adequate supervision during time breaks and activities outside of school hours.

Management learning based education character need teacher role. Teacher plays role important in education character at school basic. They must become good example in behavior and attitude alone. Teachers must demonstrate desirable moral values through action every day, like showing honesty, tolerance, and respect to students and colleagues' work. Teachers are also responsible for giving purposeful direction, teaching, and guidance to develop character. Therefore, parental involvement is very important in education. Schools need intertwined cooperation with parents. For strengthening the values taught in school. Parents can participate in activity education focused school character, such as a seminar or meeting family. Parents can to give advice regarding How they can support developing character children at home. Application management learning-based education character at school base can help create an environment of thorough learning, which not only develops intelligent academic students, but also strengthens good character, morals, and values. this aim for form generation responsible youth responsible, ethical, and owned attitude positive in life every day.

Learning process based on character by the school teacher base involves a number of detailed steps. School teacher base needs to identify the values character you want implanted to students. This can cover values like honesty, responsibility, responsibility, cooperation, discipline, respect, caring, and so forth. Determination values character this must be based on goals education the character set by the school. After values are identified, teachers need to plan objective learning specific characters. Objective This must describe behavior or action expected concrete from students. For example, a goal learning character can refer to an ability student For

practice honesty in doing a task or not quite enough answer in guard cleanliness class.

Teachers must plan how values of character will be integrated in curriculum school basics. This can be done with looking for a chance to teach and strengthen character in every eye lesson. For example, the teacher can teach about respect in social studies or develop cooperation in lesson sports. Teachers need to choose appropriate learning methods and strategies for developing character. This Can involve using approach learning active and creative, moral discussion, stories or movies depicting good character, game role, project collaboration, and so on. Method This must be designed for building awareness students to value character and drive them to apply it in life every day. Teacher must plan an activity for a special class target development character student. This can cover discussion groups, simulation situations, real need attitude in particular, projects encouraging collaboration, cooperation, giving task reflection or journal, or activity digging extracurriculars more in values character.

After carrying out learning character, the teacher must do an evaluation to evaluate the student in developing character. Evaluation can form task reflection, observation in a particular situation, or evaluation participation of students in activity character. Teachers also need to give bait constructive feedback to students for help in developing more character. During the planning process learning based character, important for school teachers, is to ensure that approach Not only become component separated in learning, but also integrated with Good in curriculum and becoming integral part of environment learning creates culture character positive at school.

D. Conclusion

Based on results research, then can pull conclusion that planning learning drip focus on improvement matched performance with development character student. Implementation learning more prioritize on aspects formation character-based learning practice than theory in order students active during the learning process and can apply values character in activity learning, doing characteristic approach habituation to Shiva from approach with penalties and sanctions. Evaluation focuses on achievement or success implementation learning. Achievement implementation learning based character rated in a manner comprehensive based on aspect affective, cognitive as well as psychomotor student.

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