

Management of Library Facilities and Infrastructure in Increasing Students' Interest in Reading at State Vocational High School 1 Lais Musi Banyuasin

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Abstract: This research describes how to manage the Library Sarpras in increasing students' interest in reading. This study uses qualitative data, namely data expressed in words or symbols which are separated according to categories to draw conclusions. This research is planned to be carried out from July to November 2022. At SMK Negeri 1 Lais it is related to the problem of management of facilities and infrastructure in the library and the problem of reading interest in the library. With data collection techniques by observation, interview and documentation. The result of the research is that the management of library facilities in increasing students' interest in reading at SMK Negeri 1 Lais Musi Banyuasin is by carrying out reading habituation program activities in the library, diligently visiting the library to read or borrow library materials.

Keywords: Facilities and Infrastructure, Interest in Reading, Library, Management

A. Introduction

The library is a collection of books called a collection of library materials that are deliberately managed or run by officers with certain requirements to best serve users (Sutarno, 2016). Because it is understood that the library is a center for managing information and providing information services (Herlina, 2014). Therefore, the purpose of the library is "to provide facilities and sources of information and become a learning center" (Sutarno, 2016). Thus, it can be understood that the library is a place to collect reading material in the form of books that are managed to serve library users in order to obtain the various literature needed as well as facilities and various sources of information as learning centers. Including library users who are more dominant in using the library to add to their reading literature.

As Mulyasa (2012) says that "School management is essentially to create a conducive educational climate in achieving the goals that have been set, as well as realizing the vision and mission of the school in accordance with the tactics and strategies that have been chosen". Schools are inseparable from facilities and infrastructure, including the need for a library. In managing the library, good management is also needed so that the library can function according to the purpose of having a library in the school.

Therefore, the management of library facilities and infrastructure is very much needed in schools and must be understood by the school principal as school management. Prihatin (2011) said that management is the process of planning, organizing, leading and controlling organizational efforts in all its aspects so that organizational goals are achieved effectively and efficiently.

If the tactics and strategies in school management are implemented properly and correctly, it will certainly generate enthusiasm, attention and interest in students to actively read in the library. Interest is not something that is brought from birth, but is obtained after humans experience a process in life. Interest is a preference for and a sense of attachment to something or activity, without anyone ordering it (Djaali, 2019).

Interest must be developed and expressed through an activity or choice of movement. Like students' interest in reading in the library, of course students first observe and assess the comfort of the space where they read, the arrangement of tables and chairs for reading places, the air temperature in the library, noise that can interfere with reading concentration. Every student observes the school library, usually related to the views and judgments that: 1) is the quality of the library, 2) how is the management, 3) are the librarians disciplined and competent, 4) what are the achievements of the library, and 5) how is the discipline of the students. Therefore, schools should optimize all resources for the benefit of student learning (Hamalik, 2019).

In the initial observation that the author made on Monday 13 June 2022 at 10.00 WIB by conducting questions and answers to several parents who accompanied their children to re-register after being announced that they were accepted at SMK Negeri 1 Lais, about their interest in sending their children to this school. The answer from some of these people can be said to be the same, namely the quality of the school. When asked whether your children like to read, the answer is they don't like it. I don't know if they have attended SMK Negeri 1 Lais, because the school facilities and infrastructure such as the library are pretty good.

Paying attention to the results of the initial observations that the writer made motivated the author's interest in researching at SMK Negeri 1 Lais Musi Banyuasin. The author wants to prove, is it true that good management, especially the management of library facilities and infrastructure, can increase students' interest in reading. Especially in an era like now known as the digital era which always uses the *internet network*. When students need information about learning, they no longer need to go to the library to read books, but simply open *Google* with the *internet network*, then something that students need will be found.

This condition certainly makes spoiled students no longer want to read books let alone go to the library. Students are more likely to look for solutions that are easy to get

about the meaning of a lesson. An *internet* network that is no doubt active day and night for 24 hours and is always ready at any time when students need it. As a result, students become too lazy to read books. Therefore, library supervisors and assisted by teachers and the support of school principals must be able to provide library facilities and infrastructure according to what is needed by teachers and students today, one of which is that the school library should provide free internet for students who use the library for *study*. So that's besides searching for subject matter through the internet. students can also use the books in the library as literature.

Paying attention to the conditions and matters disclosed in above, it is deemed necessary to carry out research related to the management of facilities and infrastructure carried out by the head of Librarian of SMK Negeri 1 Lais with the title Management of Library Facilities and Infrastructure in Increasing Students' Interest in Reading at State Vocational High School 1 Lais Musi Banyuasin.

B. Methods

This study uses qualitative data, namely data expressed in words or symbols which are separated according to categories to draw conclusions (Arikunto, 2013). This research is planned to be carried out from July to November 2022. At SMK Negeri 1 Lais it is related to the problem of management of facilities and infrastructure in the library and the problem of reading interest in the library. Qualitative research, the informants in this study are 1) Principal of SMK Negeri 1 Lais; Representative for facilities and infrastructure affairs at SMK Negeri 1 Lais; Head of State Vocational High School 1 Lais Library; 60 students consist of 20 class X, 20 class XI, and 20 class XII.

In this study, there are two types of data used, namely primary data and secondary data. The data were collected by observation, interview, documentation. For data analysis techniques, this research was carried out qualitatively, namely data expressed in words or symbols which were separated according to categories to obtain conclusions (Arikunto, 2013). The four stages were data collection, data reduction, data presentation, conclusion drawing or verification.

C. Results and Discussion

State Vocational High School 1 Lais is the only vocational school in Lais District which was founded in 2009 with its establishment based on the Decree of the Musi Banyuasin Regent, namely Mr. Pahri Azhari with number 0620 of 2009 concerning the Opening of Kindergarten Public School, Elementary School, Junior High School, Senior High School and Vocational High School. This decree was issued on April 8, 2009. State Vocational High School 1 Lais was established on a land area of 20,000 M2 with the status of Right to Use. The name of the rights holder is the Musi Banyuasin Regency

Government domiciled in Sekayu. The building of SMK Negeri 1 Lais is located on Jalan Bonot Lais, Lais Village, Lais District, Musi Banyuasin Regency, South Sumatra Province.

Construction of SMK Negeri 1 Lais began in early May 2009, with Dra. Amroh with the Regent's Decree Number 0642 of 2009 dated May 4 2009. Furthermore, in the new school year, 2009/2010 academic year State Vocational High School 1 Lais began to accept new students with the Acting Headmaster being Mrs. Dra. Amroh, MM.

After school operations started to take place, on February 11 2010, Mrs. Dra. Amroh was appointed and inaugurated as First Principal of SMK Negeri 1 Lais with the Decree of the Musi Banyuasin Regent Number 821/36/KEP/BKD.DIKLAT/2010. The name of the school is SMK Negeri 1 Lais with NSS/NPSN: 401110146513/ 10646513 and the school's accreditation score is 83 in category B (*Documents of SMK Negeri 1 Lais 2023*). With 32 teachers, the total number of students is 769 students with 25 rooms including the library.

Management of Library Facilities at SMK Negeri 1 Lais, Musi Banyuasin Regency

SMK Negeri 1 Lais is the only Vocational High School in Lais Village, Lais District, Musi Banyuasin Regency. This school has majors in Accounting, Office Administration, Business and Marketing (BDP), Computer Network Engineering (TKJ), MultiMedia (MM), and Motorcycle Business Engineering (TBSM).

As explained by Mr. Sofyan as the head of SMK Negeri 1 Lais about the geographical location of the area where the school was founded, that SMK Negeri 1 Lais is a school that stands in a transitional area. It means that this area is said to be "city" which is not adequate and it is said that "village" is close to the term city. So that the character of the community begins to develop towards a change from village culture to urban culture or the influence of urban lifestyles. Because it is understood that village people usually have collective and mutual cooperation, help each other, and need cooperation for a job. Meanwhile, city people are more individualistic, always prioritize individual interests without having to think about other people, demand more expertise, and require less cooperation for a job.

To anticipate that the effects of modern societal behavior do not affect students at SMK Negeri 1 Lais, it is necessary to provide guidance by reading various religious, motivational, character, and moral book titles. The books are managed by the SMK Negeri 1 Lais library in a good and professional manner with management of facilities and infrastructure.

To find out the quality achieved in the management of library facilities and infrastructure at SMK Negeri 1 Lais, Lais District, Musi Banyuasin Regency, South

Sumatra Province, it is necessary to pay attention to systematic administrative procedures in the implementation of education in accordance with school management provisions.

For details, data analysis and discussion are carried out with reference to the results of data collection through observation, interviews, and documentation. Interviews were conducted with school principals, representatives of facilities and infrastructure affairs, library supervisors, and 60 students of class X to XII. Administrative procedures developed include 1) management of library facilities and infrastructure is improved; 2) lack of library facilities and infrastructure; 3) libraries have facilities and infrastructure in accordance with educational standards; 4) the library uses quality standards in accordance with the education act; 5) utilization of library facilities properly; and 6) management activities of library facilities and infrastructure.

Interest in reading students at the Library of SMK Negeri 1 Lais, Lais District, Musi Banyuasin Regency

Reading coaching program in the library. Personnel who are involved in preparing a reading development program plan in the library. The program for fostering reading activities in the library is adjusted to the existing facilities and infrastructure. Organizing active student reading in the library. Development of reading habits in the library with existing facilities and infrastructure. Discipline in carrying out a reading interest development program in the library of SMK Negeri 1 Lais. The positive impact of students' interest in reading in the library of SMK Negeri 1 Lais.

The implementation of the management of library facilities and infrastructure at SMK Negeri 1 Lais includes 1) program planning; 2) program organization; 3) program control; 4) constraints in management of library facilities. The facilities and infrastructure owned by the Lais 1 State Vocational School library are not maximally complete. There is still a lack of collection of library materials and an uncomfortable reading room.

Solutions made in the management of Library Facilities at SMK Negeri 1 Lais Musi Banyuasin

The library modified the use of library facilities by engineering a reading room with additional computers so that students visiting the library could access the lessons assigned by the teacher through the use of the *internet*, *Google* and provided *wifi*.

From the results of observations and interviews conducted with informants, it was found that students' interest in reading at the SMK Negeri 1 Lais library was still lacking. Therefore, the library made several efforts in the form of programs implemented, including 1) increase students' learning motivation and interest in

reading by doing *game activities* or quizzes once a month, to be exact on the third week of every month; 2) give awards to students who frequently visit the library either to read, borrow books, or other activities in the learning process which are assessed every two months by measuring or counting from the library visit book to the librarian. Awards also vary, both notebooks, pens, or other souvenirs; 3) carry out a "Storytelling Day" program within three months. To attract students' interest in reading, the library conducts a program for students to tell stories from the story books they read and carry out assessments. The best storyteller will be given a prize or award; 4) also carry out the "Visiting day for each Class" program. The activity carried out is an assessment of the activeness of all students, and if someone is not present it will reduce the class value. The most active class will be given a prize or award. This activity is carried out every two months and is scheduled for class visits to the library. The school forms a coaching/supervisory team consisting of several teachers who are specifically responsible for coaching students about reading habits in the library.

The quality of education has always been the subject of discussion by thinkers and educational experts to always be improved for the better. The demand for the quality of education is the most important requirement to be able to respond to challenges and changes in quality human resources. Because it is realized that in an era like today, the quality of human resources is expected to be better and more qualified. For this reason, reforming and improving educational performance is the main thing, especially regarding the supporting substantive aspects, namely the management of facilities and infrastructure.

It is understood that management of facilities and infrastructure is a set of plans and arrangements regarding the contents and materials of facilities and infrastructure as well as the methods used as guidelines for the implementation of an activity that requires facilities and infrastructure. The activities carried out in the management of facilities and infrastructure are ideally regulated and managed to arrange, plan (*design*) the use of facilities and infrastructure so that people associated with the library become skilled people in utilizing the facilities even though their conditions are not yet optimal after completing his education at one level of education.

In reality, in the current conditions, the implementation of the development of facilities and infrastructure management for the library has not been in accordance with what was expected by school personnel. In the implementation of facilities and infrastructure management, it is developed based on the principle that students have a central position to develop their competencies in order to become human beings who are intelligent, skilled, knowledgeable, capable, creative, independent, and become citizens of a democratic and responsible state.

The objectives of management of facilities and infrastructure, especially for libraries, are implemented to improve the quality of libraries (Eze Asogwa, 2014) through independence and educational unit initiatives, increasing awareness of school members and the community, and increasing healthy competition between educational units regarding the quality of education to be achieved. by understanding, applying, analyzing, and evaluating factual knowledge, conceptual, procedural, and metacognitive in accordance with the field and scope of study at technical, specific, detailed and complex levels so that students have the skills to think, process, and present effectively, creatively, productively, critically, independently, collaboratively, communicatively and selectively in the abstract realm to increase their interest in reading in the library.

The goals to be achieved by management of facilities and infrastructure, especially for libraries, can be examined through 4 (four) aspects, namely; aspects of attitude (*Affective*), aspects of skills (*Psychomotor*), aspects of knowledge (*Cognitive*), and aspects of how to learn knowledge (*Metacognitive*). To achieve the objectives of management of facilities and infrastructure, the development of student competence is adjusted to the potential, development, needs and interests of students in the library to increase interest in reading, as well as environmental demands. In addition, changes in student attitudes are proportional to changes and developments in the management of facilities and infrastructure that lead to student attitudes, knowledge, and skills.

This condition certainly has the effect of increasing students' interest in reading in the library and the understanding of school personnel regarding the implementation of management of facilities and infrastructure. School personnel are required to be more creative and innovative in motivating students to actively read in the library which leads to aspects of attitudes, aspects of knowledge, and aspects of skills. The head of the library and the teacher in managing the library with good management of facilities and infrastructure do not only prioritize the inculcation of knowledge (*cognitive*) to students as if the head of the library and the teacher are warehouses of knowledge. In addition, aspects of attitude (*affective*) and aspects of skills (*psychomotor*) must also be considered. Because what students need in participating in a reading habituation program in the library is the cultivation of attitudes, knowledge, and skills.

The management of library facilities and infrastructure developed at SMK Negeri 1 Lais provides learning experiences for students to follow and take advantage of developments in science, technology and art. The activeness of students reading in the library by obtaining various information and knowledge hopes that the implementation of management of facilities and infrastructure can support skills *in* both the business world (entrepreneurship) and industry (Taib et al., 2012).

Along with advances in the field of education and technology, the Indonesian nation does not want to be a country that is always lagging behind and progressing slowly, especially in the field of education. Due to the condition of the nation, it is necessary to implement the management of library facilities and infrastructure in an effort to increase students' interest in reading (Pakistyaningsih et al., 2019). Therefore, to implement the management of facilities and infrastructure, it is regulated by the Government with the Law of the Republic of Indonesia Number 20 of 2003 concerning the National Education System Chapter XII concerning Educational Facilities and Infrastructure Article 45 stipulates: 1) each formal and non-formal education unit provides facilities and infrastructure that meet educational needs in accordance with the growth and development of the physical, intellectual, social, emotional, and psychological potential of students; 2) provisions regarding the provision of educational facilities and infrastructure in all educational units as referred to in paragraph (1) are further regulated by government regulations.

Furthermore, regarding educational facilities and infrastructure, this is regulated by Government Regulation Number 14 of 2010 concerning Official Education Chapter VI concerning Facilities and Infrastructure Article 12 stipulates 1) management of facilities and infrastructure obtained with funds originating from the State Revenue and Expenditure Budget in the implementation of official education is carried out based on statutory provisions; 2) management of facilities and infrastructure obtained with funds that do not originate from the State Revenue and Expenditure Budget is regulated by service education administrators.

Taking into account the Law of the Republic of Indonesia and Government Regulations as above, provides an understanding that the content of facilities and infrastructure is designed with the characteristics of developing a balance between the development of spiritual and social attitudes, curiosity, creativity, collaboration with intellectual and psychomotor abilities. While the basis for the development of facilities and infrastructure management, especially in the case of libraries, is a philosophical basis, a juridical basis, and a conceptual basis. Therefore, the head of school, the head of the librarian, including other school personnel in carrying out the learning process should be able to develop steps for implementing management of facilities and infrastructure according to the implementation procedure. As found in the data analysis above, it is known that the management of facilities and infrastructure, especially at the SMK Negeri 1 Lais library, can basically maximize students' interest in reading (Panjaitan & Kisno, 2023). Therefore, through this paper the author recommends to the head of the library at SMK Negeri 1 Lais to be able to manage the existing facilities and infrastructure at the library with good planning, so that even though they have not received complete facilities and infrastructure, students' reading interest in the library is still carried out properly and effectively.

D. Conclusion

Based on the description and previous chapters, the conclusions that can be formulated include 1) the management of library facilities and infrastructure at SMK Negeri 1 Lais Musi Banyuasin has basically been implemented but has not been maximized, therefore the library actively and creatively modifies the use of facilities and infrastructure in the library with the hope that students as users will not feel bored when visiting the library; 2) students' interest in reading at SMK Negeri 1 Lais Musi Banyuasin is quite interested in being able to run well and be successful or sufficient; 3) library infrastructure management in increasing students' interest in reading at SMK Negeri 1 Lais Musi Banyuasin is by carrying out reading habituation program activities in the library, visiting the library diligently to read or borrow library materials.

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